## Academic Skills Center

guess&6 in order to understand the main idea. In these sorts of passages, the main idea is the general statement that all of the details ma\$e \*hen they are considered as a \*hole. "he main idea must #e general enough that all of the details fit into it.

"he smaller a group is, the more opportunities \*e have to get to \$no\* other people \*ell and to esta#lish close ties \* ith them. " \*o.person groups are the setting for many of our most intense and influential relationships. In three.person groups, coalitions #ecome possi#le, \* ith t\*o mem#ers 7oining force against a third mem#er. +ive.person groups are large enough so that people feel they can e1press their emotions freely and even ris\$ antagonizing one another, yet they are small enough so that mem#ers sho\* regard for one another's feelings and needs.

8 hich statement #elo \* #est e1presses the unstated main idea of the a#ove sentences9

- a6 "\*o.person groups are an important part of our lives.
- #6 (five.person group is #etter than a t\*o.person group
- c6 "he num#er of people in a group affects relationships \* ithin the group.
- d6 : roups play a central part in every human activity, \*ithin family, the \*or\$place, and the government

& ! (ns\*era

?elo\* you \*ill find #rief passages follo\*ed #y ,uestions related to \*hat you read that may #e used to practice \*hat you have learned in this pac\$et. "he ans\*ers are found on the last page of the reading section. @ach ans\*er is follo\*ed #y the reading s\$ill that \*as emphasized in the passage. If you did not get the correct ans\*er, it \*ould #e \*ise for you to revie\* that section of the pac\$et.

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1.

people lost touch \*ith each other permanently.

- 1
- . "he reasons that fads do not endure
- ?. "he lasting appeal of Bothra
- A. "he difficulty of mar\$eting good horror movies
- H. 2Id models for creatures are still used #ecause ma\$ing ne\* monsters is e1pensive.
- F.. (n1ious to ensure that (merica \*ould depart from @uropean traditions regarding religion and royalty, the early U.0. could #e descri#ed as a place that focused more on \*or\$ than on the entertainment offered #y spectacle and ceremony in the 2 ld 8 orld. -o\*ever, national cele#rations such as the lighting of the 8 hite ouse Ahristmas "ree and the ceremonies used to s\*ear in ne\* federal officials give the (merican people some e1periences that are #ased upon national tradition.

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- ( . It cancels the meaning of the first sentence
- ?. It provides an elample of the first sentence.
- A. It adds more detail to the first sentence.
- H. It offers an e1ception to the information given in the first sentence.
- =. "he @arth's past climateLincluding temperature and elements in the atmosphereLhas recently #een studied #y analyzing ice samples from : reenland and (ntarctica. "he air #u##les in the ice have sho\*n that, over the past 1!>,>>> years, there has #een a close correlation #et\*een temperature changes and level of natural greenhouse gases car#on dio1ide and methane. 2 ne recent analysis from : reenland sho\*ed that at the end of the last glacial period 5\*hen the great ice sheets #egan to retreat to their present position6, temperatures in southern : reenland rose from 5 to E degrees in a#out 1>> years. (ir #u##les are not the only method of determining characteristics of the @arth's ancient climate history. (nalysis of dust layers from ancient volcanic activity is another such method; as is the study of ice cores, \*hich interpret past solar activity that may have affected our climate.

(. "he : reenhouse effect is destroying the planet's atmosphere.

- ?. "emperatures in : reenland have #een unusually sta#le over the past 1>> years.
- A. there is more than one \$ind of information that scientists can use to determine the characteristics of the @arth's early climate.
- H. 0olar energy is the \*ave of the future.
- 1>. ?efore video cameras \*ere \*idely used, home and #usiness o \* ners had to rely only on \*ritten reports and photos as a \*ay to document their valua#les for insurance purposes. "his form of documentation \*as difficult for some insurance policy holders. "hey found it \*as easy to lose lists, forget to add ne \* items they purchased, or delete items they no longer had. (s a result, these insurance inventories \*ere often inaccurate. 8 hile videotaping is not an option for every home or #usiness o \* ner, this \$ind of insurance documentation is helpful for some.

**2** 9

- (. "hey repeat the same idea.
- ?. "hey contradict one another.
- A. "hey compare t\*o forms of \*ritten documentation.
- H. "hey present a pro#lem and a solution.

## H. Aauseleffect

15. "he rise in personal de#t in recent years is due largely to aggressive and un\*arranted hustling #y credit card companies. ?et\*een 1==> and 1==!, credit card de#t dou#led. "oday it is still rising. Aredit cards \* ith interest rates reaching nearly 2> percent are a remar\$a#ly lucrative part of the loan #usiness. He#tors pay an average of 01,>>> a year in interest and fees alone, money that could instead have #een used for a college or retirement fund. Using su#tle tactics to tempt un\*ary consumers to #orro\*, credit.card companies have led consumers to hold more cards and to for\$ over a #igger and #igger fraction of their income to the companies.

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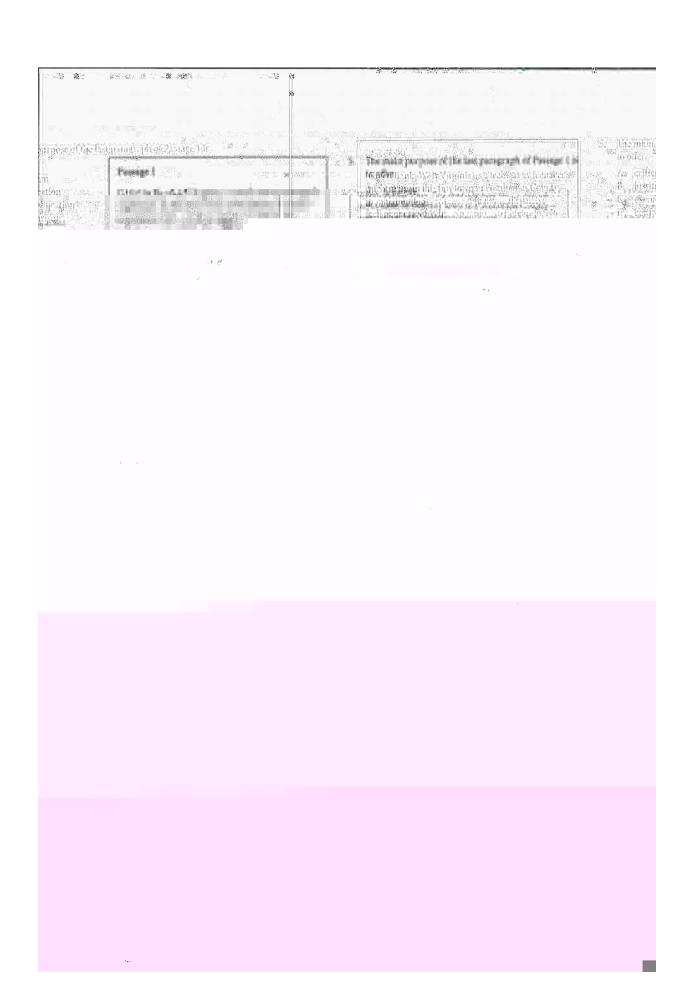
- (. AauseIeffect
- ?. AomparisonIcontrast
- A. Hescription
- H. @1planation

1!. "he follo\* ing sentence has a #lan\$ indicating that something has #een left out. ?eneath the sentence are four \* ords or phrases. Ahoose the \* ord or phrase that, \* hen inserted in the sentence, #est fits the meaning of the sentence as a \* hole.

Heciding that none of the nominees \*asMMMMM the a \*ard, the film committee #egan revie \*ing a ne \* group of candidates \*ith #etter ,ualifications.

- (. Rno\*n for
- ?. 3leased \* ith
- A. 8 orthy of
- H. Interested in

- ere is an e1ample of a ,uestion \* ith 2 paired passages \* hich are #oth related #y the su#7ect discussed. "hese ,uestions measure the test ta\$er/s a#ility to synthesize across the multiple te1ts. ?ased on the te1t and ,uestion comple1ity, these are moderately challenging ,uestions. "he follo\*ing ,uestions are considered ans\*ers 1E.2> in the ans\*er \$ey.



Using the ans \* ers #elo \*, grade your practice test and revie \* the ,uestions you missed in the Reading 0\$ills sections listed ne1t to the correct ans \* er.

- 1. H
- 2. (
- 3. (
- 4. A
- 5. ?
- !. H
- E. ?
- F. H
- =. A
- 1>. H 11. (
- 12. H
- 13. A
- 14. ?
- 15. (
- 1!. A
- 1E. ?
- 1F. H 1=. (
- 2>. À